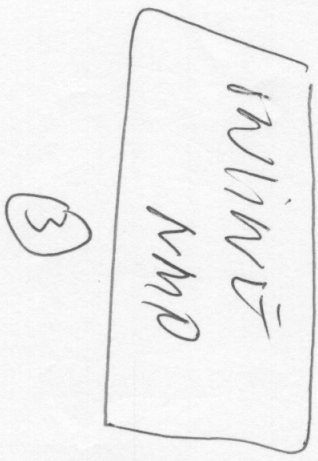
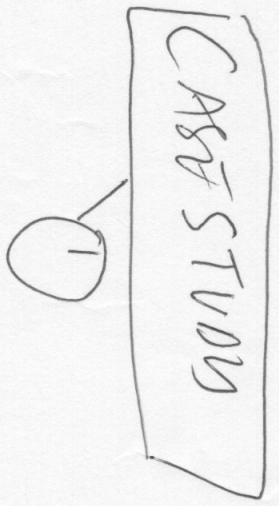
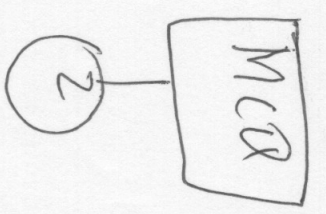


ff

March 2018

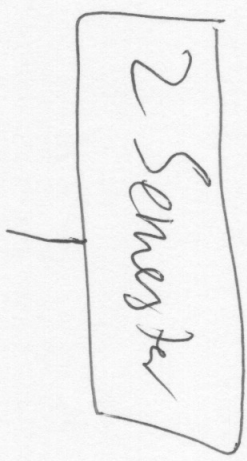
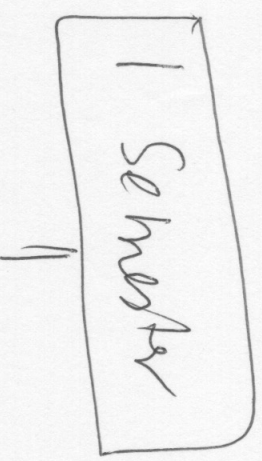
ID 77195097

2018 - March 31



1st 100%

Result 40%



To me
Johns' reflective model

Presentation linking notes

Week 10 notes discussion:

Dewey's data.

- 1: Age
- 2: Gender
- 3: Race
- 4: Chronological age
- 5: Socioeconomic status
- 6: like style
- 7: English < English behind
- 8: Region
- 9: Education

Critical Analysis

There are many things

- LT #
- NHP # in Nursing but are not
- light # in members #
- 104.1
- Teach #
- making #
- PIP #
- gender profile
- Religions #
- collecting findings #

P 50-70

Research article, not 21-3

- 1: abstract # → ①
- 2: words
- 3: key words → ②
- 4: links
- 5: Rationale
- 6: results
- 7: conclusions
- 8: Recommendations
- 9: Literature Review & background
- 10: References
- 11: define indicators
- 12: make chart

Conclusions

① 2000s

② ↓

③ 2000s #

④ 2000s

14. March. 2018. Plagiarism - ~~check~~ copy.

⑩ Paragraph, Quote, Cite

⑪ Unintentional

⑫ INTENTIONAL: Paraphrase, as one's own, the author's words,

copying an essay or whole without "quoting"

cut and paste without acknowledgment, credit &

Borrowing words or ideas from other students & sources without giving credits.

Prevention of Plagiarism: # Develop a habit based on some source when the a new approach.

Rely on expert report, improve on these reports

Give credit to others they make your own contribution

Follow a standard documentation style,

MLA APA from

Ask Plagiarism



Unit

8000

discrete

PLTC

COH

=

Non medical prescribing

14 March 2018 #

- 1: L.T.C. #
- 2: N.M.P. #
- 3: Teaching #
- 4: Marking #
- 5: ^{memorise and} ^{entertain} #
- 6: Leadership # ^{are there}
- 7: ^{COH+DIP} ^{COH+DIP} #
- 8: Payables #
- 9: Assignments #
- 10: Presentation #
- 11: Prochno #
- 12: Representing #
- 13: ^{very} ^{hard} #

Plagiarism # 13:00

Homework #

Logbook - mass - outline #

(Summary, 182#

M1A
M1A
Khalid

5 types of Plagiarism #

Essays #

What is plagiarism?

Churn

Lecture

1. Presenting Mar 18/03

Research

Statistics to avoid

internal citation

Plagiarism

(Types of

unintentional Plagiarism

Paraphrasing ~~poorly~~ well

4:

Quoting well

Academic writing #

Citing well ✓

Index #

Index #

Proband-

Outline at

rebid

Summary

mass

Outline

copy

Line

Translation =

Wed 21 - 3 March = Injection mkt # up self by the million w/ < costs - how - to for WHP

Quasban 5 to ASK

What kind Δ lepat do I want?

Is this outside relevant to my issue and beliefs?

How much detail do I need?

Just improvements do I need to be

How far back should I search # 5 years

Ampr /

→ LINE

→ COH

→ Feely

Proems

matins

MID

CTC

10k mds

{ disruptive #

29-04-18

Mr Saker



NMC code 9

→ ant hony 0

lode Qlandut

→ lode Qcat 0

mmc or

Antonomom

→ Value 0

units #

→ Utilizable 0

Dts

Cardinal Mgr

→ implemable 0

Active

→ Deschly 0

define the

→ mm-malehe-0

{ defined each }

→ Moham 0

Steel

→ sinker

{ no x logs

characters #

Carpa's

{ Liverpool case }

{ Oamphet }

and gble

good death

map #

26.04.2008 0530

well

School

activities

Effects of

= food intake

activities

for hours

food - 2402H

Sports

Duration

Physical health

Resistance to

Risk of poor

Performance level

training #

hypothetical

life style

on 10/5/08

Shane last

last 100

Shane

myocardial output

Cardiac

Shane

Alcohol →

Health effects of

heart

not known by

check

900

2500

2500

9100

21.0.08

21.0.08

21.0.08

Apk trials

121448
7858

1214
48 ~~78~~
18

X DR 5 T G B V C X

1
2 3

3 6

4 10

5 15

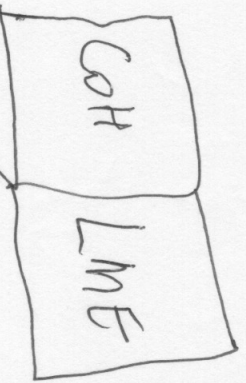
6 21

7

8

8/ March 2018

LMF - Content Header



EB



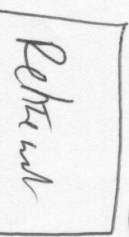
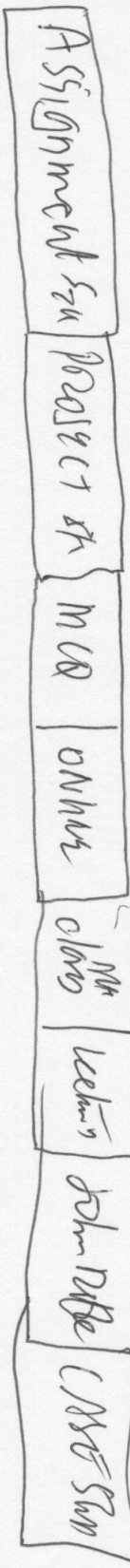
8000

Semester 1

Semester 2

Semester 3

Assignment 2000



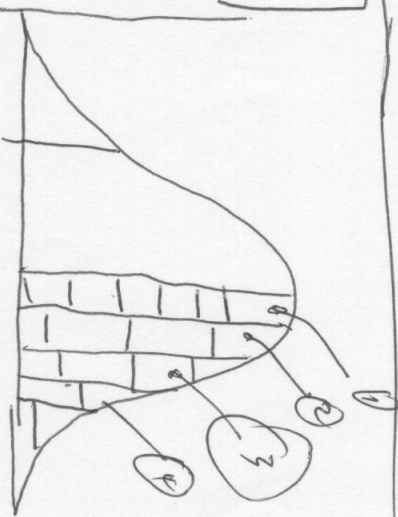
59114523

Median 10

Median 10

Real 105x

Real 105x



31-3-2018

Leds Recht-Or

Q

Rush

Dynam

roz th ab h

wdb

Exh-

DAG

TA -

31 March 2018

Research Stratis → Search engine →
expenditure → Human Method → im m h m

Leeds Berggett is
Cats { Pythons are
Shaw's

are Adult Ann-
the mothers

Research method → MATH

L 1/2
q

is clear

① # Double live spawning.

And's

not im m h m

② # Justly light

Pythons

SMATR

③ # Fine Roman.

Rm l h m

④ we Age leads DV - in cold w Rite
Pyra -

{ What hgm's to?
Choose? }

⑤ -

Thm

where the

requirement -

Idy -

Red 10 Nth

Out Ann

CO9.51
Mr. Mark
COH

Critical Appraisal Skills / using CASP
= Arguments applicable to arguments
Critique - comments -

1. Title of article
2. Author name, title
3. Year of publication - pages
4. Abstract ->
5. To Use Leads Benefit Areas # clinical practice & practical

Research methodology

Data collection

analysis method

findings presented

conclusions

help improve to what degree

clinical practice & practical

decision making #

wed 21-3

LMF

COH

LTC

PPAP

maternity

Teacher's

ANP

24

Improving Report
 Dissertation = ^{her} critical analysis -

Statistics
 1 Ac
 2 6 1
 3 2 2
 4 8 3
 5 4

can't be generalized - or ~~not~~ can be generalized # +

Questionnaires analysis # SPSS #
 setting up the questions so that yes can be.
 considered a set on all counts; no yes can be
 in fact it is questions that don't not count.

Demographic Data
 the why of the results

Demographic Data
 focus on topic - not outside

Steps of logic & critical & also finally

167 learning outcome < analysis & outcome * 101 + ✓

#21 March 8 (8)
 { 21 March
 Wednesday

Research

1 - Abstract

2 - Introduction

3 - Methods

4 - Results
 5 - Summary & Conclusion

6 - References

7 - Data Analysis

8 - Findings

9 - Discussion

next month &

Examinable starts

21 Mar

abstract - reading abstract

Sample size

+ Abstract Statistics

$$N = 500$$

(1) - 200

One hour 18000 the most be

Most hundreds of years

1000 years to know how many are

1000 years to know how many are

1000 years to know how many are

1000 years to know how many are

1000 years to know how many are

methods

How was it done?

1. error details to evaluate

Graphs

2. what problems are

how studied & how remember

3. Bibliography

4. Data collection

Interviews - 1 hour, 500

Questioning, survey, abstract

31:3;2018

5 to 1000 ft

media

legends

Shirley's

Sum on air, 250 m

Flowing

Depth & Digs

low

Truss built for Depth, from beach (w)

See me

fish

Disalman holds hepatic

21:03:18

Readings

VLB
PIP

Adult and mental health prospects Aug 3

Vol 6 Series 1

Grandson

London
Monday 20

57816102

Simon

11:00
Remind

Beauchamp's Children

John Roberts

never leave home

Ellen

all good

Nurses Standard

PIP

code 4 links

Critical
Opinion

Short cut

To see signs of infection

The nurse was in a hurry
The probabilities not to work

Reflection

Book

Independent

Anger

29.04.18 W M LMF SR Proposing a change #

Nursing and Change Management

1. Difficult theme - to whom

2. Papers involved ->

3. Long and things covered ->

4. Why change?

5. What has to be better care

6. - how has to be ethical

7. Resistance to change

8. Implementing to change

9. Increase the resistance

10. Theory ->

100% better 100 mins

500 mins away

2500 mins - all

3000 But low - action -

8000 then LMF ->

1. Responsibility

2. Smaller line

3. legal

4. sound

5. Policy action

Leadership
80% +
in the
the

Impacts -
Operational -
change impact

LTC
LMF
NIPD
PPD
Teaching
Mentoring
ETHICS
Applied
ethics
Management
Employment
Law #

29-4-18

Banking - ^{Soren}

Technology -

utilization -

Character -

Principles / rules -

Is me self concept $\rightarrow$ Image

Self Image

Self Image $\rightarrow$ Image

mind

19-25852

Line

7.4.2018

Endnote Research

Searches for
Endnote:
Leeds Beddelt
University
Library #
Other pub

- Harvard

- Bibliography

Push factors
Pull

EBSCO host

Push - "Justice"

about to run
information

"PML"

all in information
week

"Graham's"

we move to?

Searching for

in Article

develop citation

in your be

notes

2 no rules

Searcher 1

Research tech

methodology

Research

month hard
leadership,
management,
Corporate

Excluded -

Newspaper,
Data

include

Dept of Health, NHS, MU

Cite

online libraries

published,

by and

ly and

Search engine

2 Searcher

manages

Search history

methodology

Keywords

Search

Title Search

Author Search

Slope

Hospital Search and/or

Int

Rushmore
Paramount

Chooch

EBP

13:40

COH.

What is Health?

Aim's

models

beliefs

gender

Age

Race/Ethnicity

Health is a complete state 7:4:18

of well being, psychologically, material m.

Physical, social,

models of health #

definition of health →

ideal state

Physical & mental factors

#

before going to

work

unsuitable

SPAs

Alma Mater

Delaware mto

community

managing -

gender

people with him

Case Study

variety of professional backgrounds

8.03.14

reading list

The professional should perspective - approach?

legal, ethical, professional issues

5 days lectures in semester 1

100%

interpretation / syndicate group - reflective learning -

to build / link

erzählendes / cognitive discourse

Pen for Blot transcription #

legal principles → code of practice →

code of the profession #

Key professional ethical and legal principles -

Reading

reflective essay demonstrates no explicit of professional ethical

Knowledge

structure
contents
introduction
background

CV4 - writing
reception
debates

use of
body
language

DIC

by seminar
individuals / background

interpretation / working

from - stage - one of
the top

top marks to the 1st

14 March 2018

Physicians work 11 — 11

Physician of structure

Thrust type of Physician

Four types

Physician & Partnership

Partnership & Physician

Physician in regard-

fully be seen

Surgeon Donor

87 Chapter 1

+ Administrative

Medical Integrity

and

Public

to

to

to

to

Similar

Public

Similar

Public

Public

Similar

Public

Original

Thrust

Algebra



5% of make loss for every 10% of late on the stand agent.

LTC
COH
LmE
NHP
TEM

Thrust

Org

can

OA

San
201
van

26 March 2018

1: love Beach

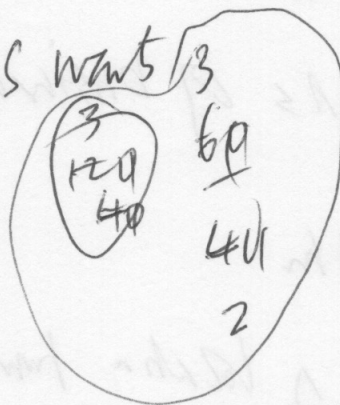
2: Ti Dier

4: lead to life

5: Rsin Rsin

5: What sentence I want 3

6: no antibiotic
1)



7: DNR DO NOT Resuscitate

8: Pansnet 7 16-23 #

9: heart made topic #

To do

Topic
#

31-3-2018 #

Leeds Beckett University Module Handbook #

Leadership Management and Enterprise Level 6 Sem 1/2.

Finals system and =

Module - to collect

Disruption module - 2 Semesters # project over 8000 words #

over 2 Semesters -

Content - understanding of leadership

1 Semester

1. Lint - Research disruption -> End Sem 2 - may-June

2. PPD Assignment

2. PPD Semesters 1 & 2

3. GA - assignment

3 Oct 14

Line
Marking.

Line

CDH.

NMP

Marking

Teaching

PPD.

ITC

Semester 1 & 2 Mark

3 (little)

True

1. Lint

2. PPD

31-3-2018

Semester 2

Sept-Dec 2018

Member Panel

1 Law

Law

NMP

LTC

2: Non-medical professionals

NMP →

Case Study

2nd marks

3: LTC

Net
MIR

25 Marks

2 Short answer.

Formative

Full Marks.

Exams - Online & Exam.

1st CD Case Study Feb 2018

1st @ NMP Jan.

1st @ Buke April 2019